Early Years Foundation Stage

At the end of the Early Years Foundation Stage (EYFS) pupil's achievements and learning are assessed against the early learning goals (ELG). The assessments are based on a wide range of evidence that is collated across the year, including work, observations and teacher judgment.

There are three prime areas and four specific areas of learning, these are split into seventeen assessment strands, which are the early learning goals.

The table below shows the percentage of pupils who achieved the early learning goals at Shepherdswell Academy alongside National.

Early Learning Goals and GLD	School	National
GLD (Good Level of Development)	58%	65%
Communication and Language	75%	79%
Personal, Social and Emotional Development	85%	83%
Physical Development	83%	84%
Literacy	60%	68%
Mathematics	69%	76%
Understanding the World	82%	80%
Expressive Arts and Design	88%	85%

Phonics Screening

Pupils across the country complete a national phonics screening check that takes place in June to assess your child's phonic knowledge.

For pupils to be at the expected standard they need to achieve a score of 32+.

If pupils score less than 32, they complete the phonics screening check again at the end of year 2.

The table below shows the percentage of pupils who achieved this check at Shepherdswell Academy alongside National.

Year Group	School	National
Year One	74%	75%
Year Two	89%	87%

Key Stage One

Pupils in Year Two complete the National KS1 SATs in May to support with the teacher assessment, in Reading, Writing and Maths.

The table below shows the percentage of pupils who achieved the expected standard (expected) of attainment at the end of KS1, and those who were working beyond the expected level of attainment (greater depth) at Shepherdswell Academy alongside National.

Year 2	Expected			Greater Depth		
	Reading	Writing	Maths	Reading	Writing	Maths
School	65%	61%	65%	15%	0%	13%
National	67%	58%	68%	16%	6%	18%